

Year Six Curriculum Overview Spring Term 2022



Reading opportunities: Atlases and OS maps. We will also have a range of non-fiction books relating to Britain Christianity and Science materials available in the classroom.

Geography What is the United Kingdom?

Intent

Children will have a deep understanding of the geographical regions and the physical and human features of these regions in the UK.

Sequence of lessons

- 1) Building a picture - What is the difference between the UK, the British Isles and Great Britain?
- 2) Scaling geographical heights - What are the key physical and human features of the UK??
- 3) Trace the taste – counties and products. How has the appearance of the farming landscape in the UK changed over time?
- 4) Famous football cities - What is the link between football and industry in many UK cities?
- 5) Cities and contrast - How have functions changed over time?
- 6) What are the key aspects of being British?

Composite outcome

Create a journey log including distances, directions, duration of travel

Impact

Through study of the physical and human influences on farming in its allocated county/region as well as build on map reading skills

Religious Education Salvation: what did Jesus do to save human beings?

Intent

To outline the timeline of the 'big story' of the Bible, explaining how Incarnation and Salvation fit within it.

Sequence of lessons

- 1) Making sense of the text, why did Jesus die?
- 2) Understanding the impact: What is the symbolisation of bread?
- 3) Making connections – what kind of sacrifices do Christians do for others?
- 4) Understanding the text - What links can they see between Jesus and the Suffering Servant in Isaiah?
- 5) Explore the reason why Christians have been (and still are) prepared to die for their faith.
- 6) What difference does Jesus' example make to the world?

Composite outcome

To explain how far the idea of sacrifice is good and necessary for making the world a better place.

Impact

Children will have a deep understanding of what sacrifice is and what Jesus did to save human beings in Christian belief.

Science Living things and their habitats - classification

Intent

We will learn why scientific classification is necessary and investigate how the broad groupings of micro-organisms, plants and animals can be subdivided.

Sequence of lessons

- 1) Finding Lineaus - Meet the father of classification and have a look at his classic system still used today.
- 2) Odd one out - Classification keys and living things.
- 3) The sweetness of classification
- 4) Classification in your back yard
- 5) Quirky creatures
- 6) New creature feature

Composite outcome and impact

Children will have carried out investigations into classification systems and write a chronological report about the life and work of Carl Linnaeus

Computing Creating a web page

Intent

Learners identify what makes a good web page and use this information to design and evaluate their own website using Google Sites

Sequence of lessons

- 1) What makes a good website?
- 2) How would you lay out your webpage?
- 3) Copyright or Copy wrong?
- 4) How long does it look?
- 5) Follow the breadcrumbs.
- 6) Think before you link!

Composite outcome

identify what makes a good web page and use this information to design and evaluate their own website

Impact

Throughout the process, learners pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation

Year Five Curriculum Overview Spring Term 2022

Art

Patterns and Textiles

Intent

To improve observational and experimental drawing through drawing and creating patterns inspired by nature and geographical designs as inspired by Rachel Parker that can be applied to textiles

Sequence of lessons

1. Develop understanding of patterns by creating a collage.
2. Develop drawing and sketchbook skills using geometric shapes.
3. Observe patterns in nature and develop drawing and sketching skills of natural occurring patterns.
4. Explore a variety of media.
5. Explore making.
6. Connect designs to nature and classifications of plants and animals.

Composite outcome

To create a pattern that can be created onto material

Impact

Children will have improved their observational drawing skills and will have explored and developed their confidence in making.

PSHE

Dreams and Goals

Intent

Children will be able to set own goals and dreams are for the future and will be able to describe some ways in which I can work with other people to help make the world a better place

Sequence of lessons

1. I know my learning strengths and can set challenging but realistic goals for myself
2. I can work out the learning steps I need to take to reach my goal and understand how to motivate myself
3. I can identify problems in the world that concern me and talk to other people about them
4. can work with other people to help make the world a better place
5. can describe some ways in which I can work with other people to help make the world a better place
6. I know what some people in my class like or admire about me and can accept their praise

Composite outcome

To create Our Garden of Dreams and Goals fundraising event

Impact

Children can express their own goals and dreams and can understand and contribute to the importance of community goals.

Music

I've come up with something project – Tim Cartwright

Intent

Children will listen and appraise instruments created with reclaimed materials and design and make their own instruments

Sequence of lessons

1. To meet Tim (online in the shed) and be introduced to some of the instruments that he has created using reclaimed materials and how he has made them.
2. Research other inventors of reusable instruments
3. what types of materials make different sounds
4. Design an instrument with junk
5. Bring together a band and compose own music
6. Perform their music

Composite outcome

Videoed end of unit performance of Can you Feel My Love.

Impact

Children will have improved their knowledge of what materials make sounds and within their composition, they should demonstrate skills of dynamics and tempo.

Spanish

Los Colores y los numeros

Intent

Name and recognise up to ten colours in Spanish. Count from 1-10 ten in Spanish

Sequence of lessons

1. Los colores – to learn 5 colours in Spanish
2. Colores y numeros – to learn 5 more colours in Spanish
3. To consolidate reading and writing 10 words for colours
4. To learn to read and write numbers 1 – 5
5. To learn to read and write numbers 6 – 10
6. To consolidate reading and writing 10 words for numbers

Composite outcome

To create a Spanish poster of numbers and colours

Impact

Children will confidently know the numbers 1 – 10 and 10 colours in Spanish