

Year Six Curriculum Overview Autumn Term 2 2021



Reading opportunities: Mythological Greek stories, who let the gods out

History

Ancient Greece

Intent

Learn about Ancient Greece, making a study of Greek life and achievements and their influence on the western world.

Sequence of lessons

- 1) Understand how Greek pottery can form a 3D 'timeline' of 'artefacts' 1000bc Dark ages part one
- 2) Have an awareness of the life and decline of the Minoan and Mycenaean civilizations. – 1000 – 800 bc Dark ages part 2
- 3) Archaic period - understand more about the ruling and expansion of the city-states during 800-500BCE
- 4) Classical period – unification of the city-states against the Persian Empire 500 – 300 bc
- 5) Hellenistic period - 300-30BCE, the death of Alexander the Great and the emergence of the Roman Empire.
- 6) Democracy - how democracy worked in Ancient Greece.

Composite outcome

Understanding achievements of Greek people and how it influences modern day culture.

Impact

Gain an understanding of the culture of Greece in 500-300 BCE, their achievements and influence on daily life today in the UK

Religious Education

Creation and Science

Intent

Explore *what people believe and what difference this makes to how they live*

Sequence of lessons

- 1) How many people believe in God?
- 2) Is God real, what do people think?
- 3) Why do people believe or not believe in God?
- 4) What do people say about the science and believing in God?
- 5) What impact does believing in God have on the way people think and live?

Composite outcome

Children's written thoughts and ideas

Impact

Obtain the skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

Science

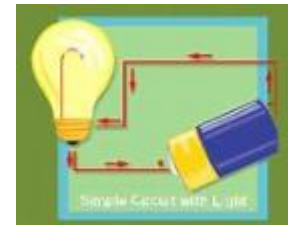
Electricity

Intent

Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.

Sequence of lessons

- 1) Electrical Festive Challenge
Playing with electricity
- 2) Designs, ideas and circuit diagrams
- 3) 40 Create a dimmer switch
- 4) Create festive lights prototype
- 5) The dragons den



Composite outcome

Demonstrate and conclude that light travels in a straight line

Impact

Working scientifically to gain understanding of light

Computing

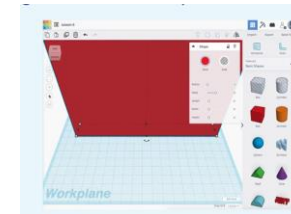
3d Modelling

Intent

To use a computer to create and manipulate three-dimensional (3D) digital objects

Sequence of lessons

- 1) What is 3D modelling?
- 2) Making changes
- 3) Rotation and position
- 4) Making holes
- 5) Planning my own 3D
- 6) Making my own 3D model



Composite outcome

To create a 3D MODEL USING ICT

Impact

Use ICT software to create a 3D Model

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PSHE

Celebrating Difference

Intent

To understand about different perceptions about what normal means

Sequence of lessons

- 1) Hall of fame – empathise with people who are different
- 2) Recognise how being different can affect someone's life
- 3) Explain how one person or group can have power over another
- 4) Know some of the reasons why some people use bullying behaviours
- 5) Give examples of people with disabilities who lead amazing lives
- 6) Difference can be a source of conflict and a cause for celebration

Composite outcome

Understand that actions affect myself and others; care about other people's feelings and try to empathise with them

Impact

Care about other people's feelings and try to empathise with them

Music

A New Year Carol

Intent

What style indicators can you hear?
Describe the structure. What instruments/voices can you hear?
Describe the musical dimensions.

Sequence of lessons

- 1) Warm-up Games play and copy back using up to 3
- 2) A, G + B challenge
- 3) Singing in 2 parts.
- 4) Play instrumental parts with the song by ear and/or from notation up to 3 notes – A, G + B. Improvise using up to 3 notes – A, G + B
- 5) Compose a simple melody using simple rhythms choosing from the notes A, G + B or C, E, G, A + B.
Reflection What did you like best about this unit? Why?
Was there anything you didn't enjoy about it? Why?
- 6) 3 – Perform & Share

Composite outcome

Improvisations • Instrumental performances • Compositions

Impact

improvise and compose music for a range of purposes using the inter-related dimensions of music

Spanish

Intent

To find Spain on a map, say how you feel, learn 10 colours and count from 1-10 in Spanish.

Sequence of lessons

- 1) Phonics 1
- 2) Unit 1: Yo Aprendo Espanol
- 3) Introduction to Spain
- 4) ¿Cómo Estás?
- 5) ¿Cómo te llamas?
- 6) Numbers 1 – 10
- 7) Los Colores
- 8) Let's refresh our memories



Composite outcome

Working on memory skills - language and some/all spellings from memory

Impact

Listen attentively to spoken language and show understanding by joining in and responding

DT

Mechanical systems - pulleys

Intent

To design, make and evaluate a pulley system

Sequence of lessons

- 1) IDEAs – Investigate how ancient Greeks used pulley systems.
- 2) Investigate how pulley systems are used in life today.
- 3) FPT – Use knex and junk modelling to create a pulley system
- 4) DMA – Design a pulley system for a Christmas toy
- 5) Make the pulley system
- 6) Evaluate the pulley system

Composite outcome

A Christmas toy with a pulley system

Impact

Understand that mechanical and electrical systems have an input, process and an output.