

Year One Curriculum Overview Spring Term 1 2022



Reading opportunities: children will have access to a range of books from our library and the Cornwall Education library. Literacy will focus on Dear Dinosaur, Lost and Found.

History / Geography

Where are we?

Intent

To explore the nations of the United Kingdom. Investigating each county and its physical features.

Sequence of lessons

- 1) Where are we?
- 2) What is the United Kingdom?
- 3) What is special about Scotland?
- 4) What is special about Wales
- 5) What is special about Northern Ireland?
- 6) What is special about England?



Composite outcome

Create a collage poster of all four nations.

Impact

Children have secure understanding the composition of the United Kingdom.

Religious Education

What do Christians believe God is like?

Intent

Children understand that Christians believe God is kind, fair, loving and forgiving.

Sequence of lessons

- 1) I know that a parable is a story in the Bible.
- 2) I know Christians believe God is like a loving father.
- 3) I know how Christians show their love to God.
- 4) I know how Christians say sorry to God.
- 5) I know that Christians believe that parables show that God is loving and forgiving.



Composite outcome

To be able to retell the parable of The Lost Son

Impact

Children understand that Christians worship God and try to live in ways to please him.

Science

Lets Build!

Intent

To explore, identify and sort everyday materials and their role in our lives.

Sequence of lessons

- 1) What are materials?
- 2) How can we sort materials?
- 3) Properties of materials.
- 4) Testing materials
- 5) Umbrella Investigation.



Composite outcome

Create and record our own scientific investigation

Impact

Children will have a secure understanding of different materials and their properties.

Computing

Technology Around Us

Intent

Children will develop their understanding of the technology around us.

Sequence of lessons

- 1) Technology around us.
- 2) Using computer technology
- 3) Developing mouse skills.
- 4) Developing keyboard skills.
- 5) Using a computer responsibly.



Composite outcome

Create an informative leaflet.

Impact

Children to develop and understanding of the technology around them.

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PSHE

Dreams and Goals.

Intent

To be able to explain how I feel when I succeed and to know how I can celebrate this.

Sequence of lessons

1. I can say one thing I do well.
2. I can set simple goals.
3. I understand how to work well with a partner.
4. I can tackle a new challenge and say how I feel about it.
5. I can identify challenges in my way and talk about how I can overcome them.
6. I can say how I felt when I succeeded in a new challenge.



Composite outcome

To tackle a new challenge and make a stretchy flower.

Impact

Children confident to accept new challenges to extend their learning.

Music

New Styles!

Intent

To be able to listen and identify instruments in a song and begin to create and perform.

Sequence of lessons

- 1) In the groove!
- 2) Listen and Appraise
- 3) Find the pulse
- 4) Clapping Rhythms
- 5) Singing!
- 6) Improvise.



Composite outcome

Listen, learn and perform a song.

Impact

Children's confident in identifying different instruments and introduction to composition.

DT

Outdoors!

Intent

To explore structures and materials in the outdoors and learn a variety of joining techniques.

Sequence of lessons

1. To create a talisman charm

Explore the existing environment and then use joining techniques to:

2. make a cross.
3. make a frame.
4. make a tripod.
5. make a bridge- based structure or ladder
6. Work together to plan, design and construct a mini village.

Composite outcome

To create a mini village in the outdoor learning environment.

Impact

To enhance awareness of man-made structures.