

# Year Three Curriculum Overview Spring 1 Term 2022



Reading opportunities: There will be a range of non-fiction books available in the classroom for children to choose from.

## History / Geography

### Intent

To learn about life in Britain before the Romans arrived,. Find out what daily life was like for Roman soldiers and learn how the arrival of the Romans changed life in Britain.

### Sequence of lessons

- 1) To understand what daily life was like for the Celts before the Romans invaded..
- 2) To begin to understand the importance and effectiveness of the Roman army.
- 3) Produce a letter on wood as if they were a Roman soldier
- 4) Understand how we know about their lives – including the concept of an historical source and evidence.
- 5) Understand some of the things that changed in Britain when the Romans came.
- 6) Design a Roman soldier recruitment poster!

### Composite outcome

The children will use their knowledge of life as a Roman soldier and design a recruitment poster.

### Impact

The children will be able to decide if they would apply for the job as a Roman soldier during the time Romans invaded Britain.

## Religious Education

### Intent

To understand what it is like for Christians to follow God

### Sequence of lessons

Make clear links between the story of Noah and the idea of covenant.

1. Making sense of the text
2. Making connections
3. Understanding the impact

Make simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony. Make links between the story of Noah and how we live in school and the wider world

### Composite outcome

The children will have a greater understanding of the meaning of the story of Noah and how it still relates to their own lives today

### Impact

Children will give 3 of their own interpretations to explain why Christians follow God.

## Science

### Intent

To learn the importance of nutrition and how different body parts have special functions.

### Sequence of lessons

- 1) Food for thought - take on the task of becoming a personal trainer. Analyse data from a survey of a client's diet and draw a graph.
- 2) Become an expert on nutrition – use knowledge of food groups and a balanced diet to design healthy meals.
- 3) Bones and skeletons – become an expert on bones, joints and skeletons.
- 4) Muscles and movement – learn how muscles work.
- 5) Time to investigate – learn how the diaphragm is used in breathing.
- 6) Personal Trainers' Presentations – test and review all your knowledge on health and fitness gained so far.

### Composite outcome

To act as a personal trainer to give a client advice on how to live a healthy lifestyle.

### Impact

Children will understand the importance of nutrition and exercise in keeping our bodies healthy.

## Computing

### Intent

To introduce the concept of computers connected together as a network.

### Sequence of lessons

- 1) How does a digital device work?
- 2) What parts make up a digital device?
- 3) How do digital devices help us?
- 4) How am I connected?
- 5) How are computers connected?
- 6) What does our school network look like

### Composite outcome

Children will understand the difference between a piece of technology and is a digital device?

### Impact

The children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs.

## Art

### Intent

To explore portrait drawing

### Sequence of lessons

- 1) Working in pairs, the children make drawings of each other.
- 2) Using Hester Berry painting techniques to copy and introduce some basic drawing and painting concepts.
- 3) Explore capturing facial expressions through cartoon sketches.
- 4) Portrait drawing through experimenting with working quickly and rhythmically with chalk and compressed charcoal.
- 5) Explored drawing portraits of each other in pastel, on a large-scale.

### Composite outcome

Children to make a series of portrait drawings to use as a basis for making clay busts

### Impact

The children understand the importance of looking, as a drawing skill

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## Design Technology Linked to History

### Intent

Using a range of sculptural techniques plan and build clay portrait busts.

### Sequence of lessons

- 1) To investigate the Roman army and significant Romans who influenced and made the army great. Through historical artefacts.
- 2) Explore and discuss busts as an art form begun by the Greeks and developed by the Romans, looking particularly at facial expressions.
- 3) Develop ideas for their sculpture.
- 4) Create a relief model of a 'fierce' bust.

### Composite outcome

Children create their own portrait bust in clay

### Impact

Children will appreciate that the style and expression of Roman busts reflects the power and position of the Roman army within Roman culture

## PSHE Healthy Me

### Intent

Children will have an opportunity to discuss the ideas of what it is to be healthy and why it is important

### Sequence of lessons

- 1 and 2. Understand how exercise affects my body and know that my heart and lungs are such important organs
- 3) can tell you my knowledge and attitude towards drugs
- 4) I can identify things, people and places that I need to keep safe from and know strategies to help me.
- 5) I understand that, like medicine, some household substances can be harmful if not correctly used
- 6) I understand how complex my body is and how important it is to take care of it.

### Composite outcome

Children create their own 5 min exercise program that they follow every week.

### Impact

Children have a greater awareness of the different ways they can keep themselves healthy.

## Music

### Intent

Children will listen and appraise a variety of Reggae songs,

### Sequence of lessons

- Three Little Birds by Bob Marley
- 1) . Warm-up Games Flexible Games Start to learn the song Three Little Birds
  - 2) Warm-up Games Flexible Games Sing the song Three Little Birds Play instrumental parts
  - 3) Warm-up Games Flexible Games. Sing the song Three Little Birds Play instrumental parts e. Improvise
  - 4) Warm-up Games Flexible Games Sing the song Three Little Birds Play instrumental parts e. Improvise option Compose
  - 5) Share compositions

### Composite outcome

Perform the song 'Three Little Birds' with own compositions.

### Impact

Children are confident in how pulse, rhythm, pitch, tempo, dynamics, texture and structure work together and how they connect in a song.

## Spanish

### Intent

children will be introduced to ten animals in Spanish.

### Sequence of lessons

- 1) Role play and consolidate unit 1
- 2) To learn to greet each other, exchange names, ask how someone is, say how old they are, count to ten and know a range of colours. Revisit lessons 3-6
- 3) Los Animales - To be introduced to 5 animals in Spanish
- 4) To revise the five animals from last week and learn the next five animals in Spanish.
- 5) To consolidate and retain all ten animal nouns with a variety of memorising activities
- 6) To learn how to write the new words by looking closely at the spellings through a variety of activities

### Composite outcome

Be able to have a brief conversation about their favourite animal in Spanish with a partner.

### Impact

Remember the words for at least five animals in Spanish unaided. And attempt to spell at least three animals correctly in Spanish