

DEVORAN SCHOOL

Sex and Relationships Education Policy (SRE Policy)

AIMS

- ❖ To help prepare children for adult life
- ❖ To be developmental and appropriate to the age and stage of the child
- ❖ To put forward practical knowledge and encourage exploration of facts
- ❖ To encourage awareness and respect of self and others
- ❖ To encourage the development of personal and interpersonal skills
- ❖ To examine opinions and concepts and encourage deliberation and discussion
- ❖ To encourage reflection and responsibility
- ❖ To negotiate with pupils to establish their starting point

BROAD GUIDELINES

1. In dealing with sex education the role of teachers is crucially important. They must ensure that information given is unbiased, accurate and sensitively given.
2. We must generate an atmosphere where questions can be asked and answered without embarrassment on either side. These questions may well include open or disguised ones on the nature of AIDS and/or condoms and it is important they are answered simply, truthfully and without creating fear or anxiety.
3. We must provide an acceptable vocabulary for all parts of the body.
4. To explain the nature of human reproduction in gradual, increasing detail as part of the normal and planned curriculum.
5. Stress the value of loving relationships and friendships
6. Enable children to understand the dangers of sexual abuse and to develop skills to help them resist such situations and seek help. Parents see this as particularly important.
7. Help children understand they have rights, and should have control over who touches their bodies, and to increase communication skills about these. All adults should take seriously children's stories about interference.
8. Give knowledge about growing and changing during puberty and problems that can arise, including communication between parents and children.
9. Enable children to accept variation both in size, growth rates, and in the age when puberty starts.
10. Provide constant reassurance that bodily changes, physical, emotional and social, are normal and acceptable, and give help in adjusting to these changes, particularly for early and late developers who may be under some stress.
11. Help children accept their sexuality as part of their whole personality.
12. Develop communication skills in personal relationships, including those necessary for getting help.

13. Raise awareness of potential sexism, and the values of equal opportunities for males and females.

14. Help parents understand the nature of sex education at primary level, and develop their own skills as primary educators.

IMPLEMENTATION

- Sex & Relationships Education should form a natural and integrated part of project planning where ever possible. It will be taught using the Christopher Winter SRE material.
- It should not be isolated, taken out of context or over-emphasised. It will be covered annually throughout the school year.
- The topic-planning matrix should identify specific areas of cover but does not preclude spontaneity and questions.
- The use of first hand experiences should be utilised which could include
 - Living things in the classroom (animal/fish/plant)
 - Visitors, mothers/babies and pregnant mothers
 - Photographs showing change
 - Use of C4 DVD 'Living & Growing'
- Current issues, which involve the transmission of diseases, should **only** be included **if specific questions are raised**.
- Parents have the right to withdraw their children from sex education.
- The staff and Governors include sex education as part of their health education programme so that it forms a natural and integral part of the broad and balanced curriculum.

At school we have a duty to:

- Correct misinformation
- Counteract prejudice and ignorance

By including Sex & Relationships Education within our curriculum:

1. we address fact and offer accurate information
2. sexual relations will be promoted within a loving relationship
3. the family is promoted as a caring responsible unit, irrespective of its character
4. we stress that being a mother or father carries enormous responsibilities
5. we avoid promoting particular viewpoints which could be seen as biased or adopting any particular moral stance
6. we offer parents the opportunity of discussing and viewing the C4 video 'Living & Growing' at a parents' evening

November 2010

By Devoran School Teaching and Learning Committee

Date Reviewed: July 2014

Next Review Date: March 2017