

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding make additional and sustainable improvementsto the quality of Physical Education, School (PESSPA) they Sport and Physical Activity offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5kevindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2022.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click **HERE**.















### **Details with regard to funding** Please complete the table below.

Total amount carried over from 2019/20	£13355.10
Total amount allocated for 2020/21	£17790.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9095.12
Total amount allocated for 2021/22	£17773.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26868.12

## **Swimming Data**

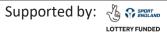
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even	
if they do not fully meet the first two requirements of the NC programme of study  What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at	0-04
least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school	97%
at the end of the summer term 2021.  Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No













# **Action Plan and Budget Tracking**

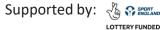
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:	]	
<b>Key indicator 1:</b> The engagement of grimary school pupils undertake at least	Percentage of total allocation: 7%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To purchase play equipment for each class	To provide a wide variety of play equipment to each class bubble to use during morning break and playtime.  The class bubble's bags are kept in classrooms and are available for physical movement during Maths, English, Phonics and all other areas of the curriculum when needed.	£217.50 Beaded jump Ropes – Jump RopeUK £95.00 Skipping Kit – Sports directory £47 Bat and Ball Pack- Sports Directory £170.79 Bean bags, Balls and Hoops- Sports Directory £29.79 Ball Bags-Sports Directory	Since introducing Class bubble bags, there has been an increase in participation during plays. Children have taken on leadership roles and equipment monitor roles have been widely successful.	
	Since Class Bubbles, a variety of new equipment has been ordered alongside duplicates of popular	£478.79		Since bubbles, class bags and/or equipment bags and monitors have remained. Use













	resources.			of 'children's voice' when ordering more equipment.
				A separate play bag to be created for Sports Leaders.
sensory active path	Create a calming, yoga mindful pose for children to compose themselves prior to entering our school build.	£45- Plandscape		Allocate class times to use the sensory pathways to link with the active 30mins.
			Our children with SEND, EAL and TIS have used the trail throughout the school day. All children identify this area as a 'safe place' and a positive impact is noticeable.	
	To create a learning environment where large groups of children can play together.	Boards Amazon  £85.96 Bean bags	Since the extra play equipment has been provided, there has been a significant improvement in children's behaviour, engagement and collaboration.	An annual inspection of all equipment with repairs and replacements where needed.
		Total £1266.49		













<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a to	ol for whole scho	ool improvement	Percentage of total allocation:
				71%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Encourage children and our wider community to become active when travelling to and from school.	Sensory pathway markings thermoplastics	Planscape-Cost calculated in Key Indicator 4	Through feedback from School staff and parent/guardians, all children appear less anxious, focused on learning and organised upon arrival.	Consider other active pathways to introduce
	UKS2 completed bikeability Level 1 and 2	Funded by Cornwall Sports Partnership £56.97 Helmet £26.85 Bike repairs	All children demonstrated an increase in confidence during the playground and road training. As a result, many children now ride to school.	
To support and encourage pupils to become Sports Leaders during lessons, playtimes and during clubs.	Year 6 attended Penair's Sports Leader 1 day training.	No cost	Once Class bubbles were relaxed, our sports leaders supported lunchtime clubs and playtimes. Behaviour and medical issues during playtimes reduced due to children being focused and active with a purpose. An increase in club participation from both participants and leaders.	Sports Leader to run sports events in school and the wider community- Pre School
	Allow opportunities during PE Lessons for students to take on active roles for own, partner's,	Cost calculated in Key Indicator 2	Since the introduction of iPads, pupils are more willing to appreciate and acknowledge	Purchase all weather cases and sound system.













	groups and class parformances		feedback. The visual help support	
	groups and class performances. Provide opportunities for Sports		children to understand and	
	ipads to be used to support learning		develop.	
	through capturing play.		develop.	
	tinough capturing play.			
To ensure safety to all hall users	To maintain the upkeep of	£98.60 DGTS	Pupils' engagement in gymnastics	Consider Staff Re-cap Training
,	gymnastics and hall equipment.		has benefited from a large	in Gymnastics and how best to
	Regular assessments prior to use		number of children being active	support children through
	and annual checks.		at the same time. Minimal	movements.
			queues when waiting to perform.	Replacements of any damaged
				equipment.
L			Pupils' and staff able to see	
To ensure High Quality PE is	Purchase Complete PE to support all			Consider using Complete PE for
maintained in 2021-2022	Class Teachers and support staff due		each module. All pupils actively	the 2 <sup>nd</sup> year.
	to PE Specialist Sickness.		engaged in their learning.	
To create a positive learning	To provide opportunities for all to			Annual upkeep of equipment,
environment for all	be actively engaged, allowing			audit and replace when
	enough equipment for every child		of equipment and sports on offer	
	and staff member in each class.		and actively respect and use with	
	•	£13.75	care.	favoured sports.
		£9.27		
	' '	£237.72		
		£170.96		
		£14.99		
	Sand Bags for Basketball Hoop Bases			
		£115.23		
		£2.46		
		£164.06		
		£59.98		
	Slalom Poles	£38.55		
			1	













Through the use of iPads, allow £10.000.00 Through the use of iPads. children's confidence and subject Consider sports analysis apps opportunities for all pupils to cross curricular learning, evaluating own knowledge increased due to and others' performances, recording interests and personal skills with data and goal settings, continue ICT and making cross curricular with learning and performances links. over a period of time due to All pupils sought comfort in evidence saving, observe correct knowing their performances techniques from elite athletes and were recorded and able to follow allowing all children to be involved on in future lessons. This reduced and active in each lesson. any anxiety around remembering key parts. All children were able to take an active part in their evaluations of movements and could see how they had progressed and identify next steps. £12654.11







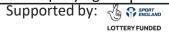




•	, knowledge and skills of all staff in t	eaching PE and Sp	JOIL	Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide an opportunity for all School Staff to broaden their subject knowledge when delivering key curriculum areas.	Through the use external providers, create an opportunity for all staff to experience and develop the delivery of Yoga and mindful practice.	£540.00 Kids Yoga Cornwall Jump Rope UK Cost calculated in Key Indicator 4	this can be implemented in teaching. All staff's subject knowledge and	Continue to deliver Staff CPD sessions in areas needed. Through the use of Questionnaire and PE Co- ordinator's knowledge in staf gaps.
	Class Teachers and support staff to accompany class during their yoga module	Cost calculated in Key Indicator 4	Staff have become more confident in their subject knowledge and seen the positive impact upon their class and individuals. Staff able to identify pupils' progressions and achievements.	
	Purchased a planning package for the academic year. All class teachers, support staff and Sport specific staff to follow Complete PE	Key Indicator 2	their subject knowledge required and confident in their own physical abilities. By having planning and resources readily available, all staff felt positive to deliver. Through the academic	Consider using Complete PE for the 2 <sup>nd</sup> year. Allocating time for Sports Staf to meet with class teachers and explain activities for the academic year. Sports Staff to deliver staff training during meetings or inset.

children.	Allow for overtime hours in preparation and performance in sports competitions.  Allow for overtime for staff meetings, inset days and any additional paperwork.	£331.24	Due to Covid, students only competed virtually in the previous academic year. Our focus this year was to provide as many children the opportunity to represent Devoran school, compete against peers in other schools and visit other schools to participate in sports.	
	Purchase ipads to document evidence of pupils' progress, communicate with parent/carers, analyse and produce ongoing performances and record whole or part lessons for staff to use again.	Cost calculated in Key Indicator 2	Staff's confidence raised through the use of technology and Team Teach delivery. All Staff became confident in supporting individual's and/or groups on performance by using photos and videos to look back on. Some staff used the 'slow mo' affect to identify key areas of development and/or positive movements.	Consider sports analysis apps  Sport Staff to deliver training to all staff through inset/staff meetings.  Sport staff to deliver training to Sports Leaders.
		£4875.25		
created by: Physical Active Partnerships	TO LOT	SPORT UK COACHING	Maryacesi Manacater Manaca	

Key indicator 4: Broader experience o	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Introduce a variety of new sports, physical activities, coaches and clubs to our curriculum and wider school.	All children from KS2 took part in Jump Rope UK's workshop day. Each class took part in an hour session lead by a sports specialist. Double Dutch Class pack ropes purchased to successfully deliver the module.		Children from all year groups actively picked up single/long ropes and performed skipping during their play times. Children were eager to carry out the skills they had learnt and develop further. Many pupils and parent/carers from all years groups purchased a rope from the specialist coach at the end of the school day.	An annual inspection of all equipment with repairs and replacements where needed.  Provide opportunities for children to showcase their skills.  Provide opportunities for children to compete.	
	Skip counter ropes for children to set goals and/or compete against peers	Ropes- Amazon	The majority of children excelled when skipping for pleasure and skip for time as opposed to quality of skips. G&T children identified by Sports staff and class staff and challenged to use these ropes	Raise participation levels in gifted and talented skippers	
	All children in UKS2 took part in half a terms module of TOUCH Rugby with Cornish Pirates.		Children were able to successful transfer the knowledge and skills of touch rugby. Children excited to learn another aspect of rugby and eager to compete in TAG	Research further into SG and inter comps being TAG and not TOUCH. Welcome specialist coaches back to specifically train for alternative rugby comp.	
Croated by: ( association to: Active )	All children and accompanying		The workshop was at the	Look to run other team	







	enrichment circus workshop for a day.	Circus	children and teachers to bond. Many staff commented how	experiences at the start of the academic year.
t f	concentration, breathing and	£1980 Kids Yoga Cornwall	upheaval (starting school) All children became less anxious and more aware of controlling and	Consider providing an opportunity for all Yr 6 student to prepare for their SATS by carrying out exams relaxation
F C	,	£675 Sport Melo- Didi Sports		techniques. Provide opportunities for more 'get to know me' activities.
		£200 Cricket		Run a Cricket festival/competition
S	All children in Years 2-6 carried out a terms Golf module using specialist equipment and taught by a specialist Golfer	£1200		
		£5391.01		











Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for all KS2 children to participate in sporting events.	To enter competitions from a variety of providers alongside Penair Sports Partnership	Fees: £25 Cricket £20 Hockey £80.50 Athletics £25 gymkhana	98% of KS2 children that have competed. 92% of KS2 children to compete in more than one sporting event.	
		£1000.00 Penair Sports Partnership Transport: £547		
Provide opportunities for KS1 children to partake in sports	To enter sports festivals throughout the year	£195	A whole class sporting event arranged for Year 2. A group from Year 1 represented Devoran School in a Cricket Festival	Provide opportunities for Year 1 to experience a whole class sporting event.
Create opportunities for children to compete against their peers	From the delivery of Complete PE, children are giving the challenge of demonstrating their skills learnt by competing in their classes.		ichiidren snowed a bositive	Plan festivals throughout the academic year for whole school participation.
Support all children with preparation to compete  Created by: Physical Active Created by: Physical Partnerships	Allow opportunities for children to practice as a team during lunch club.  Purchase appropriate sports	Run by Mrs French	land nractice an increase in	Continue the allocation of time for preparation prior to sporting events.

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	1	£43.68 Football	participation levels throughout the	
	perrormance.	Socks	year.	
		£26.00 Corner		
		Pole		
		£8.96 Poles		
		£413.79 Hockey		
		Pack		
		£62 Shin guards		
		£38.46 Mouth		
		guards		
		£64.07 Trophies		
	Run a whole school Sports Day as a			Continue to run a whole
To create an opportunity for whole	cumulation of sporting activities	£20.15 Stickers	Due to Covid over the last few	School Sports Day.
school participation in a sporting	Hb + h	£12.49 Egg &	years, Sports Day has been virtual	Consider running other
event		Spoon	and split by age. This year our	sporting festivals throughout
		£99.16 Gazebo		the year.
		L33.10 Gazebo	together with spectators	
			welcome. Feedback from children,	
			staff and families highlighted the	
			positive impact of the event on	
			our children. All children were	
			active, engaged and participating	
		£2681.26	to a high standard	

Signed off by	
Head Teacher:	Miss Victoria Lock
Date:	26 July 2022
Subject Leader:	Mrs Sarah Evans
Date:	26 July 2022
Governor:	Full Governing Body
Date:	12 July 2022











