

Year One Curriculum Overview Spring Term 2 2022



Reading opportunities: children will have access to a range of books from our library and the Cornwall Education library. Literacy will focus on Dear Dinosaur, Lost and Found.

History / Geography

Was Grace O'Malley a Pirate?

Intent

To investigate the past in by looking at pirates in particular Grace O'Malley . .

Sequence of lessons

- 1) What is a pirate?
- 2) What were the main events in Grace O'Malley's life.
- 3) What happened when Grace met Elizabeth I?
- 4) What was it like to live at the time Grace met Elizabeth I?
- 5) Should we call Grace O'Malley a pirate?



Composite outcome

To create a cover for our own Grace O'Malley book.

Impact

To understand the role of women in 1700's while comparing differences in time.

Religious Education

Who is Jewish and how do they live?

Intent

To explore what Jewish people believe and the difference this makes to how they live.

Sequence of lessons

- 1) What is Judaism?
- 2) Retell the story of Abraham and Isaac.
- 3) Recognise the words of the Sheema.
- 4) How the Mezuzah helps Jews remember God.
- 5) To name the Shabbat traditions.



Composite outcome

To be able to name and describe Jewish traditions.

Impact

Children gain knowledge, understanding and skills needed to handle questions raised by religion and belief reflecting on their own ideas and life.

Science

Marvellous Materials

Intent

Children will develop there scientific skills, observing, investigating and recording changes to materials.

Sequence of lessons

- 1) Ice Observation
- 2) Frozen!
- 3) Puddle Observation 1
- 4) Puddle Observation 2



Composite outcome

Create and record our own scientific investigation

Impact

Children will have a secure understanding of different materials and their properties.

Computing

Technology Around Us

Intent

Children will develop their computer navigation skills.

Sequence of lessons

- 1) How can we paint using computers?
- 2) Using lines and shapes
- 3) Making careful choices
- 4) Why did I choose that?
- 5) Painting all by myself.



Composite outcome

Create an digital art work.

Impact

Children to develop basic compute skills and navigation of apps/programs.

Year One Curriculum Overview Spring Term 1 2022

PSHE

Healthy Me

Intent

To identify different ways of keeping ourselves healthy and safe.

Sequence of lessons

- 1) I understand the difference between healthy and unhealthy
- 2) I know how to make healthy lifestyle choices.
- 3) I know household products and medicines can be harmful if not used properly.
- 4) I know how to keep safe crossing the road.
- 5) I can identify ways to keep my body healthy and safe.



Composite outcome

To create a 'Happy Healthy Me' Recipe Book.

Impact

Children will be able to make choices to keep themselves healthy and safe.

Music

Round and Round!

Intent

To be able to listen and identify instruments in a song and begin to create and perform.

Sequence of lessons

- 1) In the groove!
- 2) Listen and Appraise
- 3) Find the pulse
- 4) Clapping Rhythms
- 5) Singing!
- 6) Improvise.



Composite outcome

Listen, learn and perform a song.

Impact

Children's confident in identifying different instruments and introduction to composition.

Art

David Hockney

Intent

To create original artwork influenced by the work of Hockney.

Sequence of lessons

1. I can talk about the style and ideas of David Hockney.
2. I can develop my sense of perspective in my sketchbook.
3. I can use water to lighten colours.
4. I can create original artwork using the skills I have learnt.



Composite outcome

To paint Devoran landscape in the style of David Hockney..

Impact

To explore perspective using size and contrast.