

# Year Two Curriculum Overview Spring Term 1 2022



Reading opportunities: Fing by David Walliams, The Butterfly Lion by Michael Morpurgo and also using a range of non-fiction books relating to our topics.

## History / Geography

Kenya Africa

### Intent

To learn about the geography of Kenya through focusing on the main human and physical features of the country. Children will learn about the key geographical features of the country including Kenyan wildlife, landscapes and culture.

### Sequence of lessons

- 1) Where is Kenya?
- 2) What is the weather like in Kenya?
- 3) What animals live in Kenya?
- 4) How to read a map?
- 5) What does Kenya's landscape look like?
- 6) Who lives in Kenya?

### Composite outcome

To produce a whole class map, animal fact files,

### Impact

Children will develop their map reading skills, be able to identify the continents and oceans as well as Kenya on a map.

## Religious Education

Islam 2

### Intent

To learn more about the faith of Islam and what is important to Muslims.

### Sequence of lessons

- 1) Recap – Who is Mohammad?
- 2) What is the Qu'ran?
- 3) Lessons from the Qu'ran.
- 4) Special words for Muslims.
- 5) 5. The importance of prayer for Muslims.
- 6) 6. Know what is important to Muslims
- 7) and why.

### Composite outcome

Understand about the Muslim faith.

### Impact

Children will be more understanding of the Muslim faith

## Science

### Intent

Humans and other animals  
Learn about growth and needs of animals and humans

### Sequence of lessons

- 1) What is the difference between need and want.
- 2) Understand how exercise is good for the heart.
- 3) What is a balanced diet?
- 4) What is food hygiene?
- 5) Adults and babies can be similar. Adults produce offspring.
- 6) Learn about the development of a chick in an egg.

### Composite outcome

Understand what we need to stay healthy and grow.

### Impact

Make an impact on their lifestyle.

## Computing

Creating media – making music

### Intent

Children will listen to music and understand that music is created for a purpose.

### Sequence of lessons

1. How music makes us feel.
2. Rhythms and patterns in music.
3. How music can be used.
4. Notes and tempo.
5. Creating digital music
6. Reviewing and editing music.

### Composite outcome

To create music, edit and change them confidently.

### Impact

Children will know reasons behind creating music, how it has been created and edited.

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## PSHE

Changing Me

### Intent

To learning about the changing world and how we change as humans.

### Sequence of lessons

- 1) Recognise cycle of life in nature.
- 2) Growing from young to old.
- 3) Recognise how my body has changed from a baby and how my body will change in the future.
- 4) Recognise the physical differences between boys and girls and to give the correct name for body parts.
- 5) To understand there are different types of touch.
- 6) Changed to look forward to in the future.

### Composite outcome

Children become familiar with the concept of change for their bodies and things around them.

### Impact

Children can explain how we change and give the correct names for body parts.

## Music

I wanna be in a band

### Intent

Compose own music.

### Sequence of lessons

- 1) Learn a song 'I wanna be in a band'
- 2) Play instruments to the song – percussion.
- 3) Learn the song in sign language
- 4) Whole class composition.
- 5) 5. 6. Make own compositions.

### Composite outcome

Make own music composition.

### Impact

Learn how music is made.

## Art

Colour Wheel and Mini beast collage.

### Intent

Use craft and design skills to make an African animal mask

### Sequence of lessons

- 1) Observational sketches of African animals.
- 2) Design and cut out a template for a base design for their mask.
- 3) Explore different animal patterns.
- 4) Choose a design for their mask.
- 5) 6) Make their mask.

### Composite outcome

Create an African animal mask, using Modroc.

### Impact

Gain skills in new art techniques.